

Rise of Totalitarianism



Journal Activity



**What is more important to you?
Security or civil liberties (freedom)?
Would you sacrifice your personal
freedom to gain more security?**

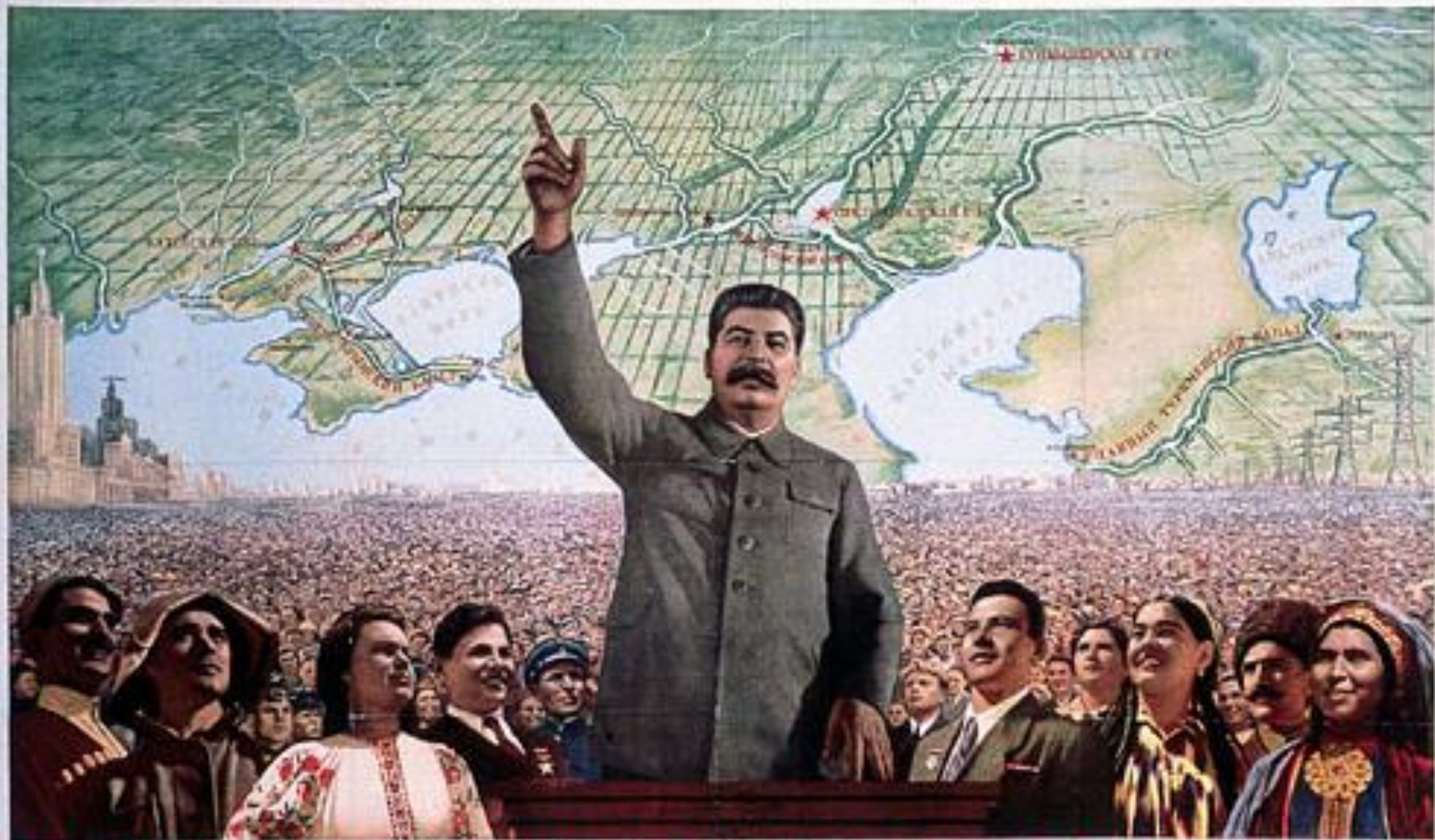
Journal Activity



Compare the two pictures below. What do you think is the message? What are the similarities and differences between the two?



**Silently look and observe
the following slides.**



ПОД ВОДИТЕЛЬСТВОМ ВЕЛИКОГО СТАЛИНА—ВПЕРЕД К КОММУНИЗМУ!



ВЕЛИКИЙ СТАЛИН-ЗНАМЯ ДРУЖБЫ НАРОДОВ СССР!



ДА ЗДРАВСТВУЕТ КОМСОМОЛЬСКОЕ ПЛЕМЯ!
СТАЛИН





СЛАВА СТАЛИНУ, ВЕЛИКОМУ ЗОДЧЕМУ КОММУНИЗМА!



**СПАСИБО РОДНОМУ
СТАЛИНУ**

ЗА РАССТРЕЛ НАШИХ РОДИТЕЛЕЙ!

СПАСИБО ЛЮБИМОМУ
СТАЛИНУ-



ЗА СЧАСТЛИВОЕ ДЕТСТВО!





**ОЗАРЯЕТ СТАЛИНСКАЯ ЛАСКА
БУДУЩЕЕ НАШЕЙ ДЕТВОРЫ !**

**Would you want to live in a nation with a leader like his portrayal?
Why or why not?**

Write your response on the front side of the Post-It note.

Totalitarian



Communism

Socialism

Liberalism

Conservatism



Nationalism/
Fascism



**LEFT
WING**

CENTRE

RIGHT WING

totalitarianism

total
all

-ian/-an
Belonging to, or
part of a certain
profession

-ism
Idea, a state, policy

A political idea where the government takes total, centralized state control of every aspect of life

Key Traits of Totalitarianism

Description

Dictatorship and One-Party Rule

- Exercises absolute authority
- Dominates the government

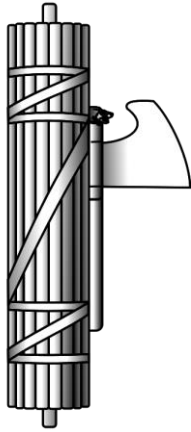
Dynamic Leader

- Helps unite people toward meeting shared goals or common vision
- Encourages people to offer unconditional loyalty and support
- Becomes symbol of the government

Key Traits	Description	
Ideology (Set of Beliefs)	<ul style="list-style-type: none">• Justifies government actions• Glorifies the actions of the state	
State Control over All Aspects of Society	<ul style="list-style-type: none">• Business• Family• Labor• Youth groups	<ul style="list-style-type: none">• Housing• Religion• Education• Arts

Key Traits	Description
State Control over the Individual	<ul style="list-style-type: none">• Demands total obedience to authority and personal sacrifice for the good of the state• Denies basic liberties
Dependence on Modern Technology	<ul style="list-style-type: none">• Relies on mass communication (radio, news, loudspeakers) to spread propaganda• Builds up advanced military weapons
Organized Violence	<ul style="list-style-type: none">• Uses force, such as police terror, to crush all opposition• Targets certain groups, such as minorities and political opponents, as enemies

fascism



fasces
Ancient Roman
symbol for
power/authority

-ism
Idea, a state, policy

A political idea that glorifies the state and nation and the state has control over every aspect of life

Stalin's communism is very similar to fascism with some differences. The two most noticeable differences are the following:

Stalin's Communism	Fascism
"Classless society"	Each social class has their own place and function
Internationalists	Nationalists

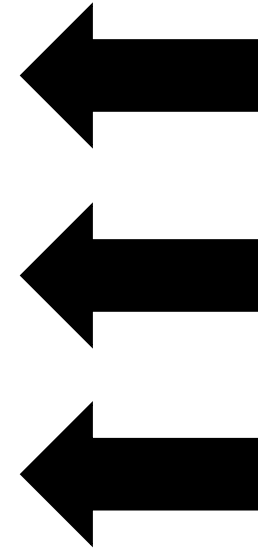
10 Steps to Dictatorship/Fascism

1. Invoke an external and internal threat
2. Establish secret prisons/gulags
3. Develop a paramilitary force/thug caste
4. Surveil ordinary citizens
5. Arbitrarily detain and release citizens

10 Steps to Dictatorship/Fascism

6. Infiltrate citizens' groups
7. Target key individuals
8. Restrict the press
9. Cast criticism as “espionage” and dissent as “treason”
10. Subvert the rule of law

Rise of Totalitarianism



Joseph Stalin

Joseph Stalin rose to power after Lenin's death

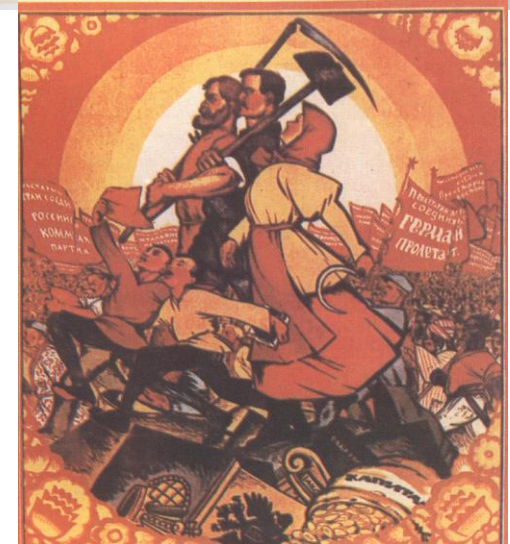
- Killed rivals to assume power
- Held absolute power of Soviet Union as dictator
- Controlled every aspect of life



Economy and Industry

Removes Lenin's New Economic Policy in 1928

- Replaces with **command economy** system
 - Government commands all aspect of the economy
 - Seized control of all aspects of industry and agriculture
- Launches first of a series of Five-Year Plans, starting in 1928
 - Industrial Revolution
 - Agricultural Revolution

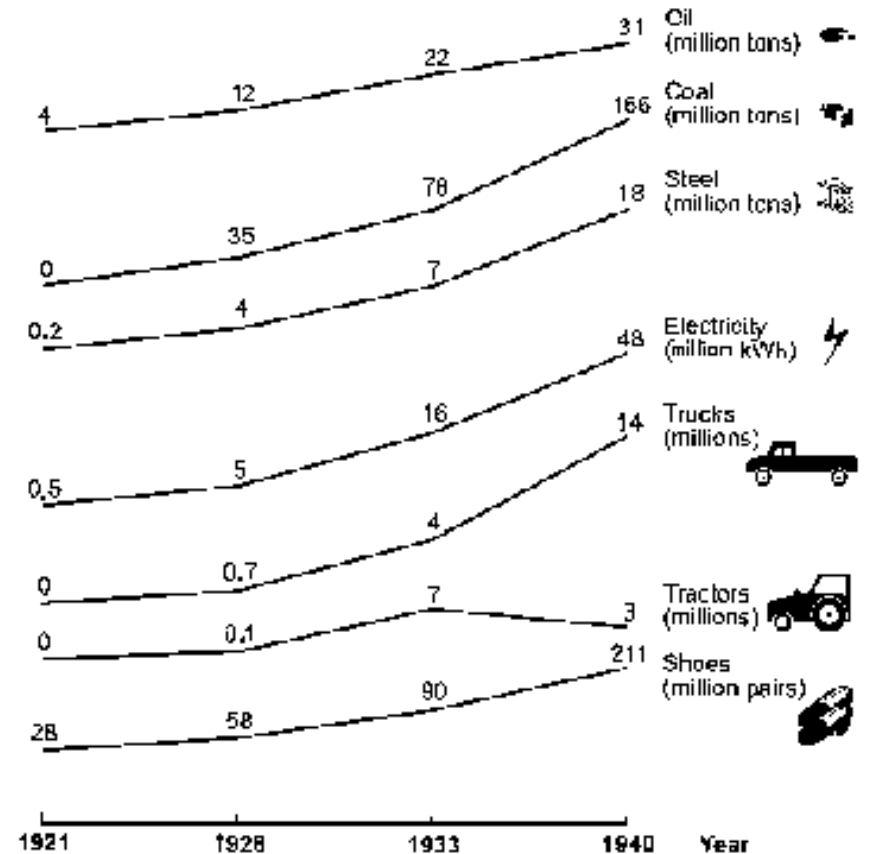


“If we are backward and weak, we may be beaten and enslaved. But if we are powerful, people must beware of us. We are 50 to 100 years behind the advanced countries. We must make good this distance in ten years. Either we do it or we shall be crushed.”

Economy and Industry (cont.)

Industrial Revolution (1928)

- Impossibly high quotas to increase output of steel, coal, and electricity
- Limited production of consumer goods
- Severe shortages in many necessary goods
- Successfully increased Russian industry, though failed quota



Economy and Industry (cont.)

Agricultural Revolution (1928)

- **Collectivization** or **collective farms** formed
 - Millions of private farms seized
- Forced to work in state-owned farms
 - Modern machinery provided
- Fierce resistance from people
 - Resisters, especially kulaks, sent to gulags or executed
- Many starved to death
 - 5 – 10 million dead
- Did not see positive results until 1938

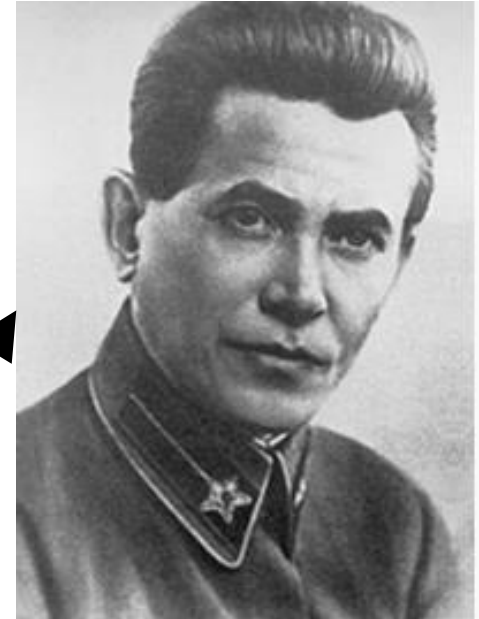


The Great Purge (1936 - 1938)

Stalin used the purge to eliminate his enemies and anybody else who stood in his way.

- **NKVD**, the new Soviet secret police, did his dirty work – execution or Gulag
 - Communist party and government officials
 - Peasants
 - Military leaders
 - Just about anybody for anything

Nikolai Yezhov, head of the NKVD during the Great Purge



<https://www.youtube.com/watch?v=i-dJPoSIPfU>

The **Great Purge** (1936 - 1938)

- **Troika**, “a group of three”
 - 3-person commission that issued sentences after simple and speedy investigations without a full trial
 - Quick way to execute or imprison
 - Show trial

600,000 to over 13 million people executed or in Gulags

Solidified Stalin’s control over the Soviet Union

- Increased surveillance
- Paramilitary forces
- Limited free speech

About 1,000 people executed a day at its height.







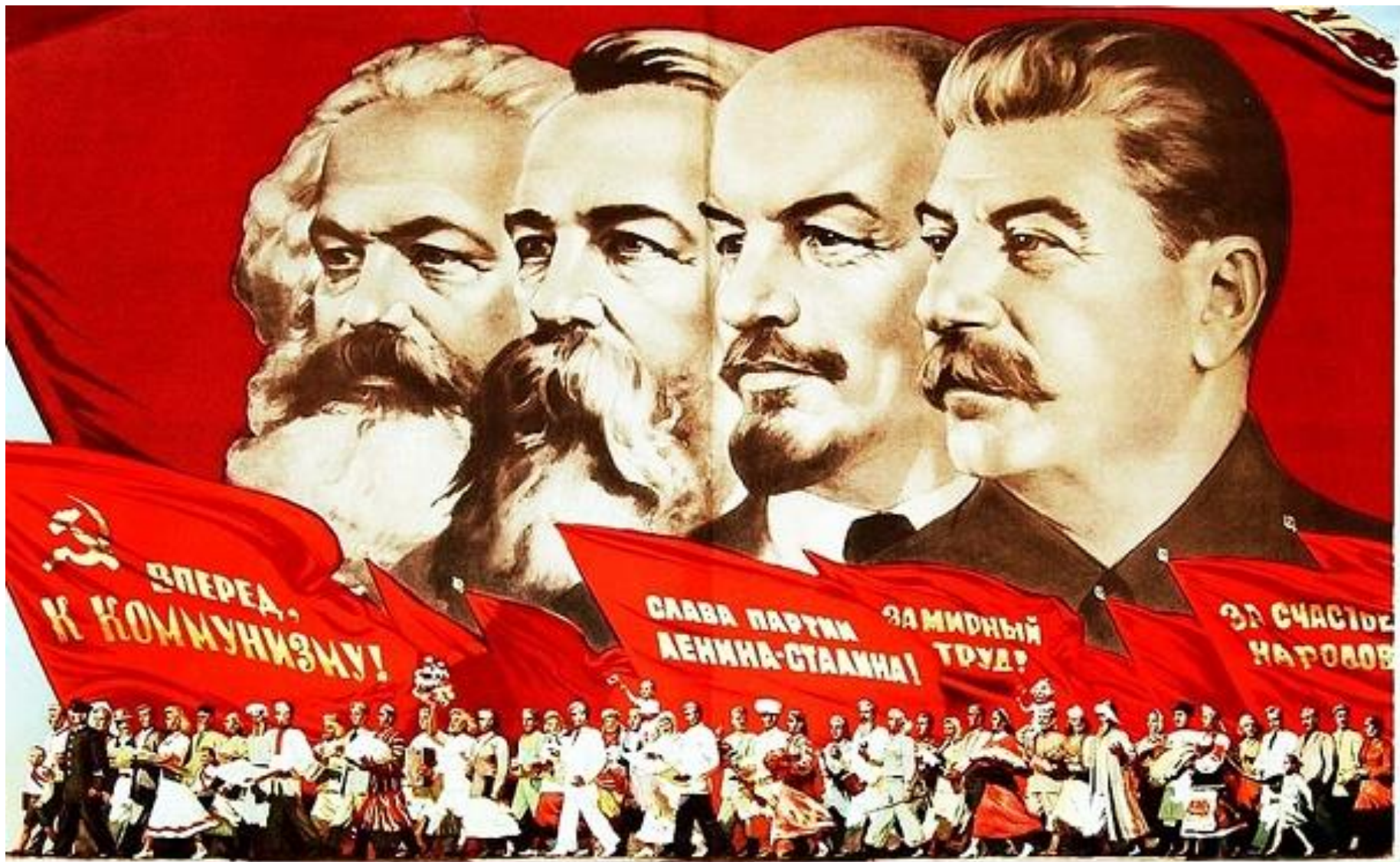




Totalitarianism and Stalin

- Police terror
 - Police state
- Indoctrination
 - Controlled education
- Propaganda
- Censorship
- Religious or ethnic persecution
- Cult of personality





**ДА ЗДРАВСТВУЕТ ВЕЛИКОЕ, НЕПОБЕДИМОЕ ЗНАМЯ
МАРКСА-ЭНГЕЛЬСА-ЛЕНИНА-СТАЛИНА!**



ДА ЗДРАВСТВУЕТ КОМСОМОЛЬСКОЕ ПЛЕМЯ!
СТАЛИН

Respond on the back of your Post-It note:

Based on what we have learned about the situation in Russia, do you think you would have done something similar to Stalin to maintain control or do something differently? Why or why not? Give examples.

It will be your exit slip and will be graded.

Compare and contrast the two posters below.

